



PRACTICUM REPORT

CARRIED OUT IN

GOVERNMENT SECONDARY SCHOOL

New Century Art Examination Training and Education Institution, Culture Road,

Jinshui District, Zhengzhou City, Henan Province

BY

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Praise for the practicum in Educational Administration

to Ms.Wang TingTing

During the internship, the intern showed a strong professionalism, deep professional thought and good teacher ethics. The internship attitude is extremely serious, the work is positive, careful, practical, can accept the guidance with an open mind, better grasp the use of management methods and skills. Dedicated to class management. Familiar with the class situation quickly, independently and properly handle the daily affairs of the class. Love students, care about students, special attention to the individual education of students, the effect is good. Therefore, he is deeply loved by the students and is unanimously considered as a very excellent intern teacher.

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Organization: New century art examination training and education institutions

(The official seal)

Abstract

Practice is a very important practical teaching link in college education. Through the internship, I enriched myself, learned how to teach, and learned many things that I had never learned before. Experienced this period of internship life, let me feel the heavy responsibility of the teaching profession, realize the hard work of teachers. In the process of internship, I compared my own school days, feeling the differences of different times, the ability of the post-2000 students is stronger than the previous generation, the information receiving area is more and more wide. This puts forward higher and higher knowledge requirement to the teacher. During the internship, we skillfully mastered the teaching skills, not only that, I also learned how to deal with the relationship with students skills.

The report has five sections, each of which has subunits. The first part mainly introduces the overview, description and function of the organization. The second part is a literature review of the concept and theory of educational management practice. The third part focuses on the work methods and experience in the internship. This section discusses in detail my work arrangement, job responsibilities, working relationship with employees and what I have learned. The fourth part focuses on the analysis of the practice in the summary of the next step to improve the work of the method.

Keywords: Education management practice training institutions future prospects of director education

ACKNOWLEDGEMENTS

Thanks to Principal Tian for giving me the opportunity to complete my internship in education management. Thanks to Miss Liu and other teachers for their generous help.

Battle once said, "Love and trust are a great and magical power. Even a glance of love and trust in the eyes of a teacher, directed at a student, will make a beautiful image in a young mind." I carried this motto with my heart into the students, but in the first class, I found that the love and trust of the students also produced wonderful magic in my mind, and they made me truly feel the responsibility and glory of being a teacher! To double the love and trust back to the students, into their lives, into their joys and sorrows, into these pure youth heart, with the most appropriate way to care about their mood, to see their troubles in your good intentions in the ease, smile and confidence filled with.

Wang TingTing

june ,2021

Table of contents

PRACTICUM REPORT.....	1
Praise for the practicum in Educational Administration.....	2
to Ms.Wang TingTing.....	2
TABLE OF CONTENTS.....	7
4.1	8
4.2	8
5.1	8
5.2	8
5.3	8
SECTION ONE.....	9
INTRODUCTION.....	9
1.1 Background.....	9
1.2 Objectives.....	10
1.3 The effect.....	10
SECTION TWO.....	10
LITERATURE REVIEW.....	10
1、 Organization descriptions.....	10
2、 Organizational structure and job functions.....	11
2.2、 Education Department.....	11
SECTION THREE.....	13
METHODOLOGY.....	13
3.1"Doubts" in the Teaching Process.....	13
3.2The use of language arts.....	13
3.3establish a scene.....	14
3.4Design of classroom activities.....	14

3.5 Coordinate the relationship between knowledge and extracurricular expansion	15
3.6 Be wise enough to ask.....	15
SECTION FOUR.....	16
RESULTS OF THE PRACTICE AND LEARNING.....	16
4.1 Study teaching and improve yourself	16
4.2 No discrimination	16
4.3 Seize opportunities to enhance understanding	16
SECTION FIVE.....	18
CONCLUSION, DISCUSSION, and RECOMMENDATION.....	18
5.1. Proposals for overall development objectives	18
Reference.....	19
Appendix.....	20

SECTION ONE

INTRODUCTION

1.1 Background

With the development of China's economy and society, the people's living standard is getting better and better, and the state advocates all-round quality-oriented education, so the people attach great importance to family education and the all-round development of children's personality. In this environment, the art training institutions in the society like bamboo shoots after a spring rain, the beginning of the street this industry is to train students' skills, innovative spirit of thinking, comprehensive development of personality, art appreciation ability and so on.

In the future employment also has a great advantage, the director of the employment direction, such as: radio and television director, screenwriter creation, director, program planning; Production direction is more inclined to post-production, such as: special effects production, sound synthesis, lighting, lighting, etc.

1.2 Objectives

Internship make me contact in the teaching practice and the professional related practical work, enhance the perceptual knowledge, training and exercise the integrated use of learned the basic theory, basic skills and professional knowledge to analyze and solve practical problems independently, combine the theory and practice, improve the practice ability, to lay a certain foundation to be going to work after graduation, At the same time can test the teaching effect, to further improve the quality of education and teaching, cultivate qualified personnel to accumulate experience, and for their ability to smoothly prepare for the social environment.

1.3 The effect

During this period, through the combination of theory and practice, and the communication with the school and parents, I further improved my educational

skills, especially my practical working ability of observation, analysis and problem solving.

SECTION TWO

LITERATURE REVIEW

1、 Organization descriptions

Choreographer and director are choreographer and director. From the perspective of the nature of the work the choreographer is engaged in, choreographer can be understood as: writing, compiling, arranging, editing, scriptwriter and so on; Directing can be understood as: guiding, directing, leading, guiding, directing, directing and so on. So from the literal understanding of the director is to be able to make up and guide the compound talent and career. Director, is a proper term in the radio and television industry. Writer and Director, namely Radio and TV Writer and Director, is mainly trained to have a higher level of policy theory and artistic innovation ability, and have the basic knowledge, basic theory and basic skills of radio and TV program planning, creation and production. Senior application-oriented professionals who are capable of directing, planning, writing and hosting radio and television programs in the national radio and television system, film and television production institutions and cultural departments.

2、 Organizational structure and job functions

2.1、 sales and marketing department:

- 2.1.1、 Ensure that the annual market performance target of the Marketing Department is achieved, assist the sales performance target to achieve ;
- 2.1.2、 To formulate the annual brand promotion strategy and market promotion planning, organization and implementation of district city market ;
- 2.1.3、 Guide, review and manage the budget of regional marketing expenses and the use of regional advertising expenses;
- 2.1.4、 Formulate regional market media combination strategies, actively expand and maintain regional media public relations;
- 2.1.5、 Responsible for the application of brand image of regional market and district center and the supervision and maintenance of the standard implementation of material application;

2.2、 Education Department

Academic Supervisor Position Responsibilities;

- 2.2.1、 Management of the Faculty;
- 2.2.2、 Monitor the quality of teaching;
- 2.2.3、 To be responsible for the selection and training of reserve teachers。 Teaching assistant (middle school teacher), foreign teacher, subject teacher;

2.3、 Responsibilities of Administrative Post

- 2.3.1 、 Responsible for recruitment, organization and implementation of internal staff deployment;
- 2.3.2、 Develop the company's HR development plan, ensure the development of talent echelon and talent reserve and training;
- 2.3.3、 Compile the company's personnel management system to avoid all personnel risks;
- 2.3.4、 Do a good job in staff relations communication, management, visit and other work, so as to understand the ideological trends of employees at any time;

SECTION THREE

METHODOLOGY

I also summed up some teaching experience in the education internship, especially in how to grasp the interest of students in the deep experience. Under the new curriculum standard, how to carry out vivid and colorful ideological and political teaching activities, and lasting is the subject that every teacher must study.

3.1 "Doubts" in the Teaching Process

In the teaching process, the teacher should according to the course standard, the course teaching purpose, the teaching material content makes has the foresight work, to the student "sets the doubt". "Ask questions" can not be too simple, also not too difficult, "ask questions" to let students personally feel, experience, the fun of solving problems, so that not only improve the interest of students, but also expand the thinking. From this, we think that effective questioning needs to keep the questions open to a certain extent, diverging the space of students' thinking, and the answers should be rich and colorful. Students through the teacher slowly guide, can answer the question independently, to achieve a good effect. The design of this question can stimulate the strong interest in learning content, guide students to think actively, active, independent, cooperative, inquiring to participate in a variety of learning activities, so that students learn and practice in thinking.

3.2 The use of language arts

Sukhomlinsky once said, "The joy of success is a great emotional force." In teaching, the teacher should pay attention to the affirmation and praise of the students' works, and give the students more affirmation and praise. The students will have a kind of joy and a sense of achievement. The vivid explanation and demonstration of teachers can stimulate students' interest in learning and fundamentally improve the teaching level of thinking class. Language is the bond

of emotional communication, humorous language makes people happy, passionate language makes people excited, image language makes people clear. If teachers use rigid and empty language, students will feel tired of it. Therefore, in the process of teaching, it is best to reduce the slope and enhance memory through vivid metaphor and humorous language.

3.3 Establish a scene

In teaching, according to the teaching content, with the help of multimedia modern teaching means, the use of music, film and television, pictures and other artistic materials, to create a loose, harmonious, active classroom atmosphere. It can not only enrich, reflect and deepen the teaching content, but also arouse the students' emotions and arouse the students' interest in exploring knowledge actively.

3.4 Design of classroom activities

When designing the class, we should add some activities to the class appropriately. Such as knowledge contests, talk sessions, games, performance sessions and so on. It can also combine the knowledge of other subjects into the class to enrich the content of the class. How to evaluate a class depends on the result as well as the process. You can look at the process from the teacher's point of view or from the student's point of view. The teaching process is the interaction of teaching and learning. In this process, the first thing to see is whether the student participated in the investment, is not excited, like. So in the classroom how to grasp the interest of students is the key. After the new curriculum standard reform, all students as the main body. Teaching should pay attention to the degree of students' classroom participation and the students' cognitive and emotional input. Such effective classroom teaching is a subject that our teachers should constantly study and research.

3.5 Coordinate the relationship between knowledge and extracurricular expansion

Today's students are not interested in many of the textbook knowledge, but once involved in extracurricular knowledge, they will be quite careful to listen, so we must pay attention to coordinate the relationship between textbook knowledge and extracurricular development, so that they can also learn textbook knowledge in

the interest of extracurricular development. Understand the interests of good students, and students in the era of life experience related to the expansion of extracurricular knowledge on the basis of the textbook. Let students have interest in extracurricular self-learning, pay more attention to the accumulation of extracurricular knowledge, but also can not ignore a basis of textbook knowledge. The homework should also pay attention to life, comprehensive and interesting.

3.6 Be wise enough to ask

In class, the setting of questions is very important to help students' independent learning. Ask the TA to make every class question valid. To ask to promote thinking, so that every classroom question is helpful to the development of students, the effective question of reading space should be large, can stimulate the independent reading, the overall grasp of the teaching key points, there is a broad space for answers, encourage students to start thinking, such questions can be clear of the thoughts of the text. To ask the guide to learn, so that each question are concerned about the needs of students, each question in the middle of the classroom should not only accord with the development law of thought products, in order to make the question of the effectiveness of the full play, the teacher must be fully concerned about the results of the students' answers. Truly effective questioning requires teachers to be good at listening, and teachers who are good at listening can always turn students' voices into effective teaching resources, which are conducive to the improvement of students' subject quality

SECTION FOUR

RESULTS OF THE PRACTICE AND LEARNING

4.1 Study teaching and improve yourself

During the internship as a teacher, I deeply know that if you want to do a good job of your class teacher, you should first do a good job of your own subject ideas. Let the students like the class you teach, and then like you, admire you, this is very important for the teacher's work. In the days to come, I will continue to work hard to do a good job in my teaching work, improve the quality of classroom teaching, so that I get recognition and recognition from students.

4.2 No discrimination

The attitude of teachers towards good students and bad students is another important factor that affects the relationship between teachers and students. Some teachers believe that it is human nature to favor good students. In school education, what we are facing is dozens of children. Your every move will have a profound impact on other children. When a good student and a bad one make the same mistake, I don't criticize him severely because he is a bad student, or pretend to ignore him because he is a good student. When I treat good student and difference unborn, hold to equal principle, in certain occasion, can be strict to good student request, tolerate some to difference unborn. In this way, underachievers will rekindle their self-esteem and confidence and develop themselves actively.

4.3 Seize opportunities to enhance understanding

In addition to attending classes, I can spend more time in close contact with them and get a real understanding of the situation in the class. In order to improve the understanding of the students, I seize every possible opportunity to contact with them. During the school work, I actively work with the students to increase the chance of contact with each of them. When the school held large-scale activities, I actively cooperate with the head teacher to participate in the organization and preparation, and consult with the students to do a good job of the class

work. Through the above methods, I gradually got to know each student in the class, which prepared me well for the auxiliary management of the class.

SECTION FIVE

CONCLUSION, DISCUSSION, and RECOMMENDATION

5.1. Proposals for overall development objectives

5.1.1 Implement the incentive principle of "bear the burden bravely, pay more, pay more, pay attention to quality, pay more" for the salary of employees, establish and improve the financial system of the school, and make every employee become the master of the school and work hard. Retain and introduce excellent teachers through incentive mechanism to ensure teachers for our school

5.1.2 Hold regular working meetings, formulate development stage plans, hold school committee every Monday, and hold regular teaching sessions through unimpeded democratic channels

Teachers, students and parents talk in earnest, understand the situation, communicate ideas, exchange feelings, collect opinions and suggestions, and jointly develop a good vision for the development of the school

Vigorously carry forward care for the collective, love students, to the school as home, willing to contribute, actively for the school construction of the wind, the development of the school and every member

The development of the industry is closely linked to create success

5.1.3 The school implements the principal responsibility system under the supervision of the board of directors, and all staff members unite sincerely and help each other to form a powerful fighting collective. nut

Holds in the work has the different opinion to reserve, the selected time holds the meeting to discuss the study, for example, discovers the problem anyone to remedy in time, does not gossip, avoids

Negative expansion, affect the staff mood, thus affecting the work process. The working condition requires that the text can be obtained and the effect can be seen

5.1.4 Strengthen the contact with institutions of higher learning, strengthen cooperation, and master the enrollment trend. Increase external publicity and establish links with senior middle schools

Continuously improve the student pool.

Reference

Development planning of off-campus training institutions. The fifth chapter
Doc88. Post responsibility management of off-campus institutions. The first
Campus network. Educational management application technology. The third
chapter

Appendix

(Photo, Questionnaire, Interview form, etc.)







