



# PRACTICUM REPORT

February-June 2021

Lvliang Jinxi Vocational Training School, Jinsui Road,  
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BY

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## Praise for the practicum in Educational Administration

To Ms. Jiang Yinxian:

Jiang Yinxian is the perfect candidate for excellent interns, because during the internship period, she has a correct attitude, pragmatic learning, serious work, focusing on the combination of theory and practice, and can effectively apply the knowledge learned by graduate students to practical work. She is a good overall quality, dedicated to his job, strong working ability, a certain work organization ability, able to get along with colleagues, and a short internship period. She is an excellent teaching expert. I believe that she will be in the future work. Achieve outstanding results. During the internship, I got unanimous praise from the leaders and colleagues.

Lvliang Jinxi Vocational Training School

June 25, 2021



## **Abstract**

The purpose of this educational management internship is to make me understand and familiarize with the school's culture, environment and complexity of work through the internship at Lvliang Jinxi Vocational Training School, improve my ability and comprehensive quality in education, teaching and management, and cultivate I have a sense of responsibility and mission in education. This internship was conducted at Lvliang Vocational Training School. In this internship, I mainly wrote my internship report from four parts, each of which has sub-units. The first part summarizes the general situation of the organization, my expected internship goals and the final results of the internship. The second part focuses on the literature review of educational management practice concepts and theories. The third part focuses on the author's methodology and experience. This section discusses in detail information related to my work schedule, responsibilities, working relationship with employees, and knowledge gained. On the other hand, the fourth part focuses on the analysis and results of practice and learning in Lvliang Jinxi Vocational School. The fifth part is about the conclusions, discussions and suggestions of this internship in Lvliang Jinxi Vocational School.

**Keywords:** internship, education management, knowledge management, innovation

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Jiang Yinxian

June, 2021

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# **SECTION ONE**

## **INTRODUCTION**

### **1.1 Background**

Internship is one of the most important internships during the postgraduate period. It allows students to further understand the professional background, combine the study and practice during the school period, discover their own shortcomings, and review the knowledge they have learned. The study at school only allows me to have a certain understanding of the theoretical knowledge of this major, but in the process of practice, we need to consult relevant documents and materials to solve the problems we encounter, which further deepens our background in the development of the profession. Clearer understanding and more accurate intuitive understanding. In the continuous learning, knowledge and experience have been accumulated, which will lay a solid foundation for the rapid development of employment in the future. More importantly, it not only broadened our thinking, increased our knowledge, and exercised our practical operation and problem-solving abilities in learning and practice. The improvement of my overall quality has benefited me a lot.

With the support of Mr. Wang, the senior instructor of Lvliang Jinxi Vocational School, the opportunity provided has played an important role in the application of high-quality internships of knowledge and skills. The internship should provide an opportunity to work with and learn from school administrators. Through field experience, I not only consolidated and used the theoretical knowledge, professional knowledge and basic skills learned, but also obtained full and comprehensive training in secondary school education and teaching work, training of independent work and cooperation in education and teaching ability. In addition, the program uses a master's degree-level educational management internship as its main tool for preparing school administrators.

Internship is an indispensable part of our education management professional knowledge structure, and is included in the professional teaching plan as an independent project. Its purpose is to enable students to acquire perceptual knowledge of various majors through internships, integrate theory with practice, and expand the scope of knowledge; enable students to have a more comprehensive understanding of the management of internship units and learn the successful management experience of internship units; train students to integrate theory with practice and in-depth

contact The actual work of education management, the use of professional knowledge of education management to analyze and solve educational management problems in reality; deepen the understanding of society and work, correct working attitudes, learn working methods, exercise management skills, and lay the foundation for a smooth job in the future; And try to explore the frontier issues of education management, preliminary interest in the topic selection of graduation thesis.

## **1.2 Objectives**

The goal and expected result of the internship are: to combine the theoretical knowledge learned with practice, and obtain applied management skills, technology and practical experience through cooperation with professional managers.

## **1.3 Content**

This internship mainly focused on the organizational structure, enrollment, teaching management, and student internship practices of the unit where I practiced for a comprehensive understanding and learning.

## **1.4 Claim**

This internship was mainly used in the Lvliang Jinxi Vocational School during the internship from February to June. All the rules

and regulations of the school were strictly followed during the internship.

## **SECTION TWO LITERATURE REVIEW**

The review shows that the education management in the internship environment is the focus. Students combine the professional knowledge they have learned, or with the help of the leaders and colleagues of the internship unit, to find a certain class management, student management and other educational management issues worthy of research. Questions, formulate your own internship action plan, and implement actions. During the action, observe, questionnaires, and reflect on the effects of your own practice actions. If possible, develop new action plans and implement them, so as to continuously improve your management behavior. Finally, based on the process data and thinking, write an internship report.

This section has been organized under the following sub-headings:

- 2.1 Description of the organization
- 2.2 Functions of the organization
- 2.3 Structure of the organization
- 2.4 System of the organization
- 2.5 Teaching of the organization
- 2.6 Internship practice of the organization

## **2.1 Description of the organization**

This internship was conducted at Lvliang Jinxi Vocational Training School. Lvliang Jinxi Vocational School, Address: Jinsui Road, Lishi District, Lvliang City, Shanxi Province, China

The organization was established in 2001, is a vocational school founded by the former Lvliang Higher Vocational Software Research Institute and approved by the Municipal Labor Bureau. In the past few years, the scale has been gradually expanded, the management has become more scientific, and the quality has been steadily improved. At present, it has developed into a comprehensive system integrating vocational education, vocational skills training, enterprise employee pre-job training, rural surplus labor transfer training, SYB entrepreneurship training and adult education. vocational school.

The school is located on Jinsui Road in Lvliang City, backed by the mighty Tiger Mountain and facing the surging Beichuan. National Highway 307 and 209 meet here, carrying the hope of the people of Lvliang Mountain, and returning home full of wealth and joy. The school covers an area of 6 acres and has a construction area of more than 19,000 square meters. It has a 6-story comprehensive teaching building, 2 4-story small dormitory buildings, a restaurant that can accommodate 300 people at the

same time, and a bathhouse, tea stove and sports facilities can meet daily needs. The learning and living needs of teachers and students; one network laboratory with 80 microcomputers, one electrical laboratory with 9 electrical laboratories with capacity for 45 people, two multimedia classrooms with capacity for 100 people, and various occupations worth more than RMB 30,000. Skills and vocational quality training teaching CDs and audio-visual materials can guarantee normal teaching activities and quality. These resources are from my judgment that the teaching site is relatively small and the teaching facilities are somewhat outdated. For the operation of the school, we still need to work hard to improve.

The principal of the school is called Wang Yong, and he has the qualifications of the "Senior Vocational Instructor" of the People's Republic of China and the "Qualification of Vocational College Principals" of the Ministry of Education of China. This middle-aged man born in the 1970s sometimes looks like a lively and naughty college boy, but sometimes he becomes like a philosopher full of worries about the problems that plague human society. Nevertheless, this will not affect his prestige among his employees and students. Through a period of observation and work cooperation, it is not difficult to find that he is actually an educator

with fraternity who is obsessed with vocational education and promotes social progress. Because of this, he can lead his management team, overcome various difficulties, and lead the whole school staff and students to make progress one after another with correct decision-making, efficient management model, good public relations and communication skills.

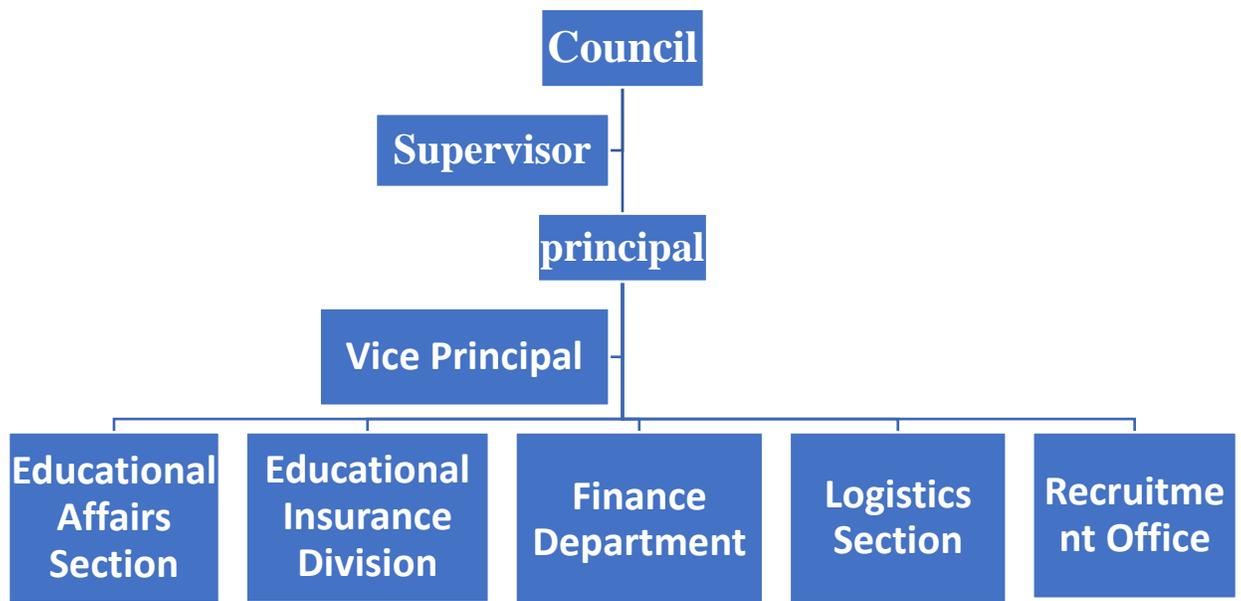
## **2.2 Organizational functions**

Lvliang Jinxi Vocational School is a comprehensive vocational school that integrates vocational education, vocational skills training, enterprise employee pre-job training, rural surplus labor transfer training, SYB entrepreneurship training and adult education.

## **2.3 Organizational structure**

The following is the organizational chart of your school's organization

The school implements the principal responsibility system under the leadership of the board of directors, and the organization is as follows:



**Principal:** Fully responsible.

**Vice Principal:** Assist the principal to do all kinds of work.

**Educational Affairs Section:** Responsible for daily teaching work, organizing experiments, training, examinations and other teaching work.

**Educational Insurance Division:** Responsible for student management and security work. Mainly include: student's daily behavior assessment, preschool education, national defense education and military training, class teacher work, student graduation work, etc.

**Finance Department:** Responsible for the school's financial work, and do a good job of financial budgeting and settlement.

**Logistics Section:** Responsible for school meals, procurement, infrastructure, residential management, etc.

**Recruitment Office:** Responsible for enrollment, employment, internship and employment guidance, joint school running, etc.

## **2.4 Organizational system**

In order to do a good job in education and teaching, improve the quality of all teachers, the level of teaching business, and improve the quality of teaching, the school's various tasks have rules to be followed, managed in accordance with the system, and gradually realized management standardization, institutionalization, and targetization, combined with the school In reality, a relatively comprehensive and complete system has been formulated. Related systems include: teaching system, teacher attendance system, faculty leave system, student attendance system, student safety management system, school status management system, student file management, school property management system, financial Management system, fixed asset management system, computer information system management system, loss and damage of public property compensation system, emergency response plan, fire safety management system, etc., each of the above systems is very comprehensive, which fully reflects the management of your

school In addition, the school also updated the system and compiled a system compilation named: Sunflower Collection

## **2.5 Organization of teaching**

The school's teaching management is also standardized. The principal is a professional and responsible education manager. During my internship, what I have observed is that the principal has goals, ideas, diligent research, and re-implementation. Pragmatic. Teachers have pursuit, pressure, ability, dedication, and overall consideration. Students have ideals, talk about civilization, know how to be polite, love to learn, and know how to stop. In your school's teaching, you truly start from the reality of the school, formulate relevant systems, and continuously supervise, implement, evaluate, reflect, and regulate the process. In addition, their teaching and practical activities are also very good, and every year they arrange students to go out to study.

## **2.6 Organizational internship practice**

The school believes that practical training and internships are not only important teaching links to strengthen students' professional skills, improve their overall quality and comprehensive professional capabilities, but also provide students with labor concepts, professional awareness, professionalism, professional discipline, professional responsibility education and

promotion of professional ethical behaviors. An important way of habit formation. During the internship process, teachers should work with the internship unit to strengthen ideological and political education, moral education, discipline education, legal education, and professional ethics education and training in related positions for students. Therefore, the internship practice is very important. Students can choose the internship place inspected by the school or find the internship place by themselves. The internship unit your school finds for students not only corresponds to the student's major, but the work unit is also very good.

## **SECTION THREE**

### **METHODOLOGY**

Structure and design based on field experience that can be completed in stages. Therefore, the first phase of the internship report will be conducted from February 2021 to June 2021 (see Table 3.1). The research shows that the theories learned in the classroom are well applied in practice, and they are selected and sharpened in practice. The theoretical guidance suitable for me will give me the direction of my future teaching work. This includes preparing lessons seriously, doing "one mind and two purposes" in class, doing a good job of teaching reflection and summarization, and taking seriously the correction of homework.

The data in this report is collected through observations, surveys, questionnaires and interviews. During the internship, I have observed that the work of the class teacher includes the following aspects: (1) Deeply understand the basic situation of the class; (2) Do a good job in daily management of the class seriously and responsibly; (3) Deal with all kinds of incidents; (4) Have a good theme class meeting and team activities. I concluded that to become an excellent class teacher, one must do the following: (1) Make a good plan, be complicated and not chaotic. (2) Understand

the students and prescribe the right medicine. (3) Respect for students depends on frankness. (4) Be kind to the backward and show love. (5) Be yourself and be a good example of others. (6) Study teaching and develop oneself. Through interviews with teachers, I realized that the teacher-student relationship should do the following: (1) Only when you communicate with your children attentively can you get the same love. (2) Only when you communicate with teachers attentively will you gain knowledge and experience. (3) Observing with your heart will harvest unexpected things.

Table 3.1 Educational management internship stage, duration and class hours

<b>Phases</b>	<b>Durations</b>	<b>Hours for the Practicum</b>
Phase 1	February-June 2021	50
Phase 2	July-November 2021	50
Phase 3	December 2021-April 2022	50

Quantitative data is analyzed through descriptive statistics such as percentage, mean and standard deviation to observe the school's teaching management and enrollment source. Although qualitative data is collected from school administration. However, the accuracy of the data can also be verified by communicating with

teachers, investigating students, and interviews with the principal. The data from open-ended questions uses interviews, the school's work log and interview data to get the results that you can harvest through analysis. (See Table 3.2) for analysis.

Table 3.2 Data collection, data analysis and practical output/results

<b>Collection of Data</b>	<b>Analysis of Data</b>	<b>Output/ Out come</b>
Collect data through in-depth interviews, observation surveys, job briefings, and principals.	-Evaluation activities. Participation and feedback on the experience. Use content analysis and descriptive statistics to analyze data.	-Leadership experience Educational Leadership Framework -A model for improving administrative quality -Field learning experience

### **3.1 Experience**

This section focuses on the personal experience gained during the internship. Therefore, this section is divided into three subsections;

#### **3.1.1 Operation and Responsibility Timetable**

Week	Observations	Description of Observations / Duties	Hours
1-2	Observe and learn	<ol style="list-style-type: none"> <li>1. Listen to the introduction of the school's general situation, implementation of educational policies, school spirit and discipline, completion of teaching tasks, etc.;</li> <li>2. Listen to an excellent class teacher's introduction of work experience;</li> <li>3. Formulate the internship plan for the head teacher;</li> <li>4. Follow the class and keep a record of the lectures;</li> <li>5. Prepare lessons carefully, try to teach repeatedly, and modify teaching plans.</li> </ol>	20
3-4	Exchange learning	Pay attention to communication and cooperation, and learn the teaching experience and working methods of being a teacher and class teacher with an open mind.	16
5-6	Research	Through the questionnaire survey, learn more about the school and obtain more information for your own teaching management	10
7-8	Interview	Through the interview with the principal, further study of the management of the school	10
9-10	Help process	Improve teachers' skills and	4

	Teachers organize their learning effectively activity	confidence in specific fields.	
11-12	A leader who promotes the implementation of educational policies in schools. Organizational issues planning	Exchange the management knowledge content learned with the school	4
13-14	Organizational problem In terms of planning, evaluation and decision-making.	Organize all the materials in the internship and prepare for the report	10

### 3.1.2 Knowledge acquired

I really appreciate the significance of the educational management professional internship arranged by the school. In addition to being an important learning result of the entire course, it also lays the foundation for selecting topics for us to carry out social surveys of education management. Through the internship, I have mainly gained the following aspects: First, through the summary of the professional internship, for our interns, we can

summarize the results obtained in the internship process, directly obtain the professional work experience, and obtain Fresh first-hand information, so that you can quickly adapt to the job in the corresponding education management job in the future; you can also find your own lack of knowledge, ability, and emotional and value problems and deviations in the future. Avoid detours in your work, speed up the improvement of your own business level and ability, cultivate and establish correct professional awareness and values. Second, more importantly, the internship summary helps our interns to construct and optimize their knowledge structure. Professional internships can not only promote the interns to learn, understand, and reflect on the explicit and tacit knowledge prompted by the instructor, but also help them to reveal, analyze, and criticize their own "knowing is" based on the application, testing, and questioning of educational theoretical knowledge. What, know why "explicit knowledge" and "know who it is, know how to do" tacit knowledge, which promotes our interns to independently develop their own educational awareness capabilities, continue to construct, optimize their own knowledge structure, and make the system The educational theories and knowledge of the students are transformed into the real wealth of

thoughts of the interns, which will play a role in the practice of education management.

### **3.1.3 Working relationship with employees**

At Lvliang Jinxi Vocational School, I learned that as a manager, it is most important to handle employee relations well. The concepts and behaviors of managers, especially middle and senior managers, play a vital role. In employee relationship management and corporate culture construction, managers are the representatives of corporate interests, the ultimate responsibility of the group, the trainer of the development of subordinates, the pioneer of new ideas, and the supervisor of the implementation of rules. In employee relationship management, whether each manager can grasp his own management role and realize self-positioning, self-discipline, self-realization, and even self-transcendence is related to the success or failure and level of employee relationship management, and it is also related to an excellent The success or failure of corporate culture construction, perhaps, is what we should think deeply about when we conduct employee relationship management.

### **3.2 Data**

This part of the data is obtained from four aspects of the school: teaching, administration, enrollment, student practice and so on.

### **3.2.1 Teaching**

The teaching management of this school is very good, not only highlighting system construction, but also showing humanistic care. The school's teaching administrators can start from the actual situation of the school, strengthen the construction of the teaching staff, optimize the classroom structure, improve the efficiency of classroom teaching, and respect the cognitive laws of students, especially the inner emotions of students with learning difficulties, and encourage students to face up Be self-conscious and enterprising, and improve your learning ability in an all-round way.

### **3.2.2 Administration**

The best administrative management of this school does is: in order to achieve the purpose of education, in the process of achieving plans and completing tasks for subordinates, leaders give specific guidance to help subordinates come up with ideas and find ways to make them clarify what they are doing. How to do it, and pay attention to mobilizing the enthusiasm of the subordinates and faculty and staff, and give full play to the subjective initiative of

the subordinates. During this period, the leaders conducted in-depth investigations and studies, and fully grasped the first-hand materials to prevent blind command, forced orders, superiority, bureaucracy, indifference, and inability to listen to the reasonable, legal, and correct opinions and suggestions of lower-level officials. They give full play to the subjective functions of all types of subordinate personnel to prevent substitution. All in all, they must dare to command and be good at command, and the principal must be "pretentious and commanding" in the administration of the entire school, free from or less interference from various external factors.

### **3.2.3 Admissions Management**

Lvliang Jinxi Vocational School adopts knowledge management, system management, and enrollment management system in enrollment, and this new enrollment management system process automation, intelligent analysis, scientific macro management mode has become an inevitable demand for the school. It can not only help schools to improve the efficiency of enrollment, but also help the school's enrollment work to use computers to facilitate the management, input, output, search and other related operations of enrollment related data, so that the

messy sample information data can be concrete and intuitive Rationalization.

### **3.2.4 Student internship practice**

The best practice in the school's internship practice is: the intern instructor does a good job in the "three trainings" (collective training before work, after get off work, and before going to bed at night) and "two checks" (check the log to check bedtime) in strict accordance with the requirements Work, according to the "Internship Ledger Management Plan" to manage the attendance of students, conduct inspections, registration, and entry every day; supervise students to write internship diaries every day and seriously correct them.

## **SECTION FOUR**

# **RESULTS OF THE PRACTICE AND LEARNING**

In this section, the results of internship and practice are divided into: 1. The application of educational management theory and knowledge in practice; 2. The improvement in getting along with colleagues; 3. The innovation of leaders in management. The first category mainly involves educational theories. In recent years, one of the educational theories that has been highly respected by the education circle is Rogers's "humanistic" educational theory. Contrary to Herbart's traditional educational theories, humanistic educators advocate student-centeredness. The most meaningful role of teachers is not authority, but "catalyst". The main task is not to teach knowledge, but to serve students. Create a psychological environment and atmosphere suitable for students' learning, guide students to arrange learning according to their own needs, stimulate and cultivate students' enthusiasm, and let students decide how to learn. It is necessary to select textbooks that satisfy students' curiosity or improve self-esteem, so that students are willing to learn; they must actively and spontaneously devote themselves to learning in a less stressful educational environment

in order to produce good learning results; highlight learners in teaching The status of self-evaluation of learning results, learning by doing, to develop students' independent thinking and creativity. Under the guidance of this educational theory, the education circle has successively proposed the "topic discussion-centered classroom discussion model", the "free learning teaching model", and the "open classroom teaching model".

The second category mainly involves getting along with colleagues. The fact that getting along is not close or far has made me understand how to get along with colleagues. Keep the relationship close and not far away, that is, keep a certain distance. Everyone should not cross this distance. It is a way to maintain a good relationship with colleagues. The third category mainly involves the innovation of leaders in management. In innovation, the innovation of management concepts is very important. Management concepts are also called management concepts, which refer to managers or management organizations that are governed by certain philosophical thoughts and are determined by realistic conditions. A complex composed of perceptual knowledge and rational knowledge of business management. Certain management concepts must be influenced by certain social politics, economy, and culture, and are the guidance and value principles of corporate

strategic goals. At the same time, management concepts must be reflected in various management activities. Since the 1980s, many outstanding enterprises and experts in economically developed countries have put forward many new management ideas and concepts. Such as knowledge value-added concepts, knowledge management concepts, global economic integration concepts, strategic management concepts, continuous learning concepts, etc. The business management philosophy of our company has the problems of unclear business objectives, improper business concepts and lack of innovative spirit of the times. It should adapt to the needs of modern society as soon as possible, combine its own conditions, and build its own unique business management philosophy. These contents will be explained in detail below.

#### **4.1 Obtained from own practice**

一、 The application of educational management theoretical knowledge in practice

The results of this approach are as follows:

1. The success of field experience largely depends on the enthusiastic help of the school's teachers and the rich management of the school.
2. The key factors that determine the success of the internship are: understanding the basic situation of the internship base, using the

knowledge learned to analyze teaching management, sharing the management experience of the school principal, and getting along with the teachers in the school, etc.

## 二、 Improvement in getting along with colleagues

Principles that need to be adhered to in the process of interacting with colleagues in school: Be sincere and true to colleagues, and first learn to respect others, learn to love and respect others, and give others face appropriately.

### **4.2 Insufficiency of its own**

The role change of interns is not suitable for those who are already working, and there are some problems in the process of role change.

### **4.3 Organizational advantages**

The school's leaders have forward-looking thinking, and their school's development vision keeps pace with the times. The innovation management of the school's leadership made me understand that the formulation of each school's development plan requires optimal thinking. School development requires scientific decision-making, and formulating a school development plan is a very valuable work. School development planning should not be the result of school leaders' brainstorming, but should be the result of teamwork and brainstorming. It must be built on the basis of in-

depth and detailed research on the school's development history, faculty, teaching results, management experience, student composition, environmental resources, honorary impacts, and existing problems, and systematically consider and weigh the gains and losses to maximize Optimize thinking and formulate the school's overall goals and various work indicators so that the school can achieve the greatest degree of development under the existing conditions. Optimization is not an unrealistic "idealization", but the realization of the best function after system optimization.

#### **4.4 Weaknesses of the organization**

In terms of enrollment, the number of students is a big problem. Since ancient times, the concept of "the one who works hard to rule others, and the one who works hard to rule others" has been deeply rooted in the hearts of Chinese people. Nowadays, Chinese people still divide occupations into three, six or nine categories: civil servants, white-collar workers, and other occupations are regarded as high-level occupations, and jobs in production and service are regarded as inferior occupations. They believe that doing these jobs is hopeless and hopeless. . In fact, these so-called "public opinions" are just some biases under the traditional concept, but it is also these biases that add a lot of

difficulties to the enrollment of secondary vocational schools, causing students and their parents to think that they are not promising in secondary vocational schools. There is no future, and the number of enrolled students in the school has become the fatal weakness of the school.

#### **4.5 Suggestions for improvement**

To solve the problem of difficulty in enrolling students in secondary vocational schools, the key is to strengthen the self-construction of secondary vocational schools and use their strength to win the recognition of students, parents, and society. For this reason, secondary vocational schools should take the initiative to carry out teaching reforms, and fully learn from the advanced experience of domestic and foreign counterparts, and rationally adjust the professional structure according to market demand. It is necessary to build a market-oriented professional system and set up branded majors with local characteristics to increase the school-running characteristics and attract more students to study. In addition, a diversified school-running model should be implemented. School-enterprise cooperation, joint school running, apprenticeship and other school-running models can be adopted to strengthen cooperation with outstanding companies and implement an order training model to improve the pertinence of secondary

vocational education and allow students to "graduate". That is employment". We can also try to implement a pre-employment system to provide more good job opportunities for secondary vocational students. The school itself has a new professional model every year. This is very good. As long as you don't get discouraged, you can be successful.

# **SECTION FIVE**

## **CONCLUSION, DISCUSSION, and RECOMMENDATION**

### **5.1 Conclusion**

This educational internship successfully completed the related internship work and goals, and accumulated valuable teaching and class teacher work experience for future study. I learned how to express my opinions clearly in front of strangers and how to establish a friendly and harmonious relationship between teachers and students and give a good lesson. At the same time, I realized that it is not easy to become a qualified teacher, and realized the key role of "love" in the teacher-student relationship. He taught me that as long as you treat your students sincerely, you can gain the respect and trust of the students. At the same time, it gives me the opportunity to apply the education management knowledge I have learned in Jinxi Vocational Training School. Therefore, I will not hesitate to continue to study this course and be able to better use the five functions of education management after graduation in the future: planning, organization, command, coordination, and control.

### **5.2 Discussion**

1. The purpose of this research is to combine the theoretical knowledge learned with practice, and obtain applied management

skills, technology and practical experience through cooperation with professional managers.

Secondly, the results of this research show that I have done a good research in the following three aspects: 1. The application of educational management theory and knowledge in practice; 2. The improvement in getting along with colleagues; 3. The leadership in management In innovation.

Third, how to make knowledge management be well applied in vocational training schools.

### **5.3 Recommendation**

In teaching, teachers often ignore that each individual student has its own uniqueness. Due to differences in quality, social environment, family conditions, and life experiences, each person has formed a unique "psychological world". They have different interests, hobbies, motivations, needs, temperament, personality, intelligence, and specialties. The same, with different emphasis. Therefore, we should "adjust measures to local conditions" and adopt different educational methods for different students, not all in one model. The assignment of homework and assignment of tasks varies from person to person, so that students' learning can be better improved.

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# Appendix

## 1. Photos of the internship venue



Electrician Training Room



Interior view of the East Campus Office



Co-construction of training base



Enterprise training (Lvliang BYD)



Student training



interview

## 2. Related questionnaires

Questionnaire for students in secondary vocational schools

Dear classmates: This is a questionnaire related to your study and life. We hope that through this questionnaire, we can understand some of your situation in school. This questionnaire is anonymous, and we also promise not to disclose the answer results to anyone unrelated to this research, including school teachers. All multiple choice questions are single choice, there is no right or wrong answer, just answer according to your real thoughts.

thank you for your cooperation!

Province:

Whether the school is key: ①Key ②Non-key

School location: ①Provincial city ②Region ③County city

School category: ①General secondary school ② Vocational high school  ③ Technical school

profession:

Part One Personal Information

1. Your gender: ①male ②female

2. Are you the only child: ①Yes ②No

3. The school you originally wanted to enter: ①Ordinary high school ②Secondary vocational school

4. Your grade: ①first grade  ②second grade  ③third grade   
④fourth grade

5. Location of your family: ①rural  ②county town  ③small  
city  ④large and medium city

6. Occupation of your father: ①farmer  ② migrant worker in the  
city  ③ worker  ④ self-employed businessperson

⑤Business owners or senior management personnel  ⑥Civil  
servants  ⑦Engineers, teachers and other professional and  
technical personnel  ⑧Unemployed  ⑨Others

7. Your mother's occupation: ①Farmer  ② Migrant workers  
entering the city  ③ Worker  ④ Self-employed business person  
 ⑤Business owners or senior management personnel  ⑥Civil  
servants  ⑦Engineers, teachers and other professional and  
technical personnel  ⑧Unemployed  ⑨Other

8. The main sources of your living expenses are: ①parents  ②  
relatives and friends  ③school or state funding   
④Part-time work  ⑤Lending  ⑥Others

9. The annual per capita income of your family is:  
①Below 3,000 yuan  ② 3,000 yuan to 6,000 yuan  ③ 6,000  
yuan to 10,000 yuan  ④ more than 10,000 yuan

## Part Two Campus Life

The following topics are some descriptive sentences. Please see if these descriptions are in line with your situation. If you don't meet them at all, tick "1". If you don't meet them, tick "2". If you are not sure, please tick "1". Tick "3", tick "4" if it is more consistent, and tick "5" if it fits perfectly.

1            2            3            4            5

Completely inconsistent    Relatively inconsistent    Uncertainty

Relatively in line    Fully in line

10. To learn well, teachers must constantly supervise and urge them to learn.

1    2    3    4    5

11. I will choose my future career according to the needs of society.

1    2    3    4    5

12. Professional technology is the focus of my study.

1    2    3    4    5

13. I think the teacher cannot really understand the students.

1    2    3    4    5

14. I hope to earn more respect for myself.

1    2    3    4    5

15. As long as they are sure that they will not be discovered, anyone will cheat on the exam.

1 2 3 4 5

16. I don't like my class, and it is impossible to pay for it.

1 2 3 4 5

17. In school, I often feel lonely.

1 2 3 4 5

18. When encountering difficulties, I can always hold on to the final victory.

1 2 3 4 5

19. When I decide to do something, it will be implemented immediately.

1 2 3 4 5

20. I don't want to work in difficult conditions.

1 2 3 4 5

21. I am willing to start from me, caring for others and caring for the society.

1 2 3 4 5

22. I will not take the initiative to communicate with my parents about my study and life situation.

1 2 3 4 5

23. I think people who dare to challenge discipline and regulations are brave.

1 2 3 4 5

24. When a classmate is in difficulty, I am willing to do my best to help him.

1 2 3 4 5

25. As long as there is no accident, there is no need to strictly follow the traffic rules.

1 2 3 4 5

26. I can handle all kinds of problems that I face.

1 2 3 4 5

27. I think it's fun to learn in practice and internships.

1 2 3 4 5

28. I am good at summing up the experience and lessons in the study.

1 2 3 4 5

29. The temptations in the environment will not shake my determination to achieve my goals.

1 2 3 4 5

30. I do not break the law and discipline because I am afraid of the consequences.

1 2 3 4 5

31. I must do what I want to do, and no one can stop me.

1 2 3 4 5

32. I agree with the view that "people can't stand without virtue, and country can't be prosperous without virtue."

1 2 3 4 5

33. I don't like my current major.

1 2 3 4 5

34. I think you should pay attention to proportions when you associate with friends of the opposite sex.

1 2 3 4 5

35. When it's time to study, I don't indulge in having fun.

1 2 3 4 5

36. I communicate well with my parents and have a harmonious relationship.

1 2 3 4 5

37. I am always worried that my words and deeds will be ridiculed.

1 2 3 4 5

38. I feel that destroying public property is not a big deal.

1 2 3 4 5

39. I respect every teacher and classmate.

1 2 3 4 5

40. I can get up on time every day and don't sleep late.

1 2 3 4 5

41. I know what job I will do after graduation.

1 2 3 4 5

42. I think moral education courses are more important than professional courses.

1 2 3 4 5

43. I think professional courses are more important than cultural courses.

1 2 3 4 5

44. I am very confident in my future development.

1 2 3 4 5

45. I often hesitate to do things.

1 2 3 4 5

46. I know the general content of the school's disciplinary regulations.

1 2 3 4 5

47. Compliance with social norms is a person's unshirkable responsibility and obligation.

1 2 3 4 5

48. My future job must be high-paying, easy and stable.

1 2 3 4 5

49. I have some good friends.

1 2 3 4 5

50. I will never tell the teacher what I have in my heart.

1 2 3 4 5

51. My learning is targeted, not blind.

1 2 3 4 5

52. As a Chinese, I am proud.

1 2 3 4 5

53. I sometimes use lying to avoid punishment.

1 2 3 4 5

54. Fighting is a good way to solve the problem.

1 2 3 4 5

55. As long as conditions permit, I will escape all the classes I can skip.

1 2 3 4 5

56. In order to get something useful to me, sometimes I would rather break the law.

1 2 3 4 5

57. I never spit anywhere.

1 2 3 4 5

58. I have a good understanding of the ethics of the industry in the future.

1   2   3   4   5

## Auto Bibliography

<b>BIOGRAPHY</b>	
<b>Name-Surname</b>	Jiang Yinxian
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<b>Education Background</b>	
2012	Bachelor of Mechanical Engineering and Automatic Chemistry, Taiyuan University of Technology
<b>Publication</b>	
2016	Jiang Yinxian "On Numerical Control Processing Technology and Project Teaching in Secondary Vocational Schools" published in Education Digest China
2020	Li Nenglong and Jiang Yinxian co-authored the textbook "Numerical Control Programming and Training Guidance" Beijing University of Technology Press, China
<b>Workplace</b>	Lvliang College
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