Code	Title	Credit
		(Lecture-Practice-Self Study)

ETI6302   Innovation and Information Technology Management for Administration   3(2-2-5)

Roles and the importance of information system for administration, fundamental techniques of communication system and network of information system building including management of information technology network for educational administration, educational innovation and administration, implementation of innovation for learning management and educational administration, innovation together with the development of information system, information system administration including efficient administration of information system in educational institution.

EER5403 Research Methodology   3(2-2-5)

Research principles, types of research, research methodology and research design, and different research techniques. The writing of research proposal or individual study proposal, research instrument development, basic research statistics for data analysis, and the research report writing; Evaluation, synthesis, and the implementation of research output to improve the quality of education

EER5404 Research for Educational Administration Development   3(3-0-6)

Nature and characteristics of research for the development of education, analysis and synthesis in research results, implementation and applications of research results in educational administration, new research techniques, participative research techniques, future research, qualitative research to enhance the performance in educational administration researches.

EAD5611 School Administration for Excellence   3(2-2-5)

Philosophy, objectives and policies of different levels of education and education administration organizations in Thailand's national and area studies.The system of internal control institutions. The application of the appropriate type and level of education and human development, administration, budget and general academic excellence and to help

organize the management of educational agencies and schools; The application of new ideas in management, to enhance the quality of learning and to enhance the quality of teaching

Code	Title	Credit
		(Lecture-Practice-Self Study)
EAD5614	Knowledge Management in Educational Administration	3(2-2-5)

Information system and information management in organization, models of knowledge management in organization, knowledge management innovation and tools for analyze, synthesize and create body of knowledge, development of techniques and strategies for knowledge management suitable for the organizational mission and educational context.

EAD5620 Risk Management   3(2-2-5)

Philosophy and objectives of risk management, risk assessment, risk factors, risk control measures, risk management, variety of risk, risk identification and measurement in educational context, risk innovations, success in risk management, achievement-oriented communication of risk management, risk management in educational settings.

EAD5624 Principle and Theory of Educational Administration   3(2-2-5)

Principles, theories and evolution of paradigm in terms of organizational administration and management, the overall structure of Thai organizational administration and management based on educational service area level, current administration concepts and theories, knowledge management, quality assurance in education, the study and analysis of case study based on conceptual framework of the process, personnel administration, general administration, finance, supplies, buildings and facilities, quality assurance in education, and organization administration including offices, and personnel, the application of administrative techniques and skills relevant to human relations, organizational culture and the organizational evolution for the administration and development of educational unit and institution, laws concerning education and administrators.

Code	Title	Credit
		(Lecture-Practice-Self Study)
EAD5625	Educational Strategy and Policy Planning	3(2-2-5)

Educational context and trends, principles of policy planning and strategic planning for education, the analysis and development of education policy, and the implementation of such policy and plan, principles, process, and various techniques for strategic planning, and action planning for education, the study of social evolution and local culture, the planning of local education development in terms of educational resource mobilization, the implementation of plan including the evaluation of education plan implementation for further planning of the increase of educational institution administration efficiency and effectiveness.

Code	Title	Credit
EAD5626	Professional Ethics for Educational and Professional Principal-ship	3(2-2-5)

Performance of educational administrators and educational professional ethics for educational institution administrators, being leader of changes, leader's behaviors, leadership, administration of educational resources, conflict and risk management, participatory operation with colleagues' collaboration, educational supervision, student affair management, being moral and ethics majority with professional ethics, the personality and performance development of professional administrators, administrator's spirit and ideal, public relation, community's relation building, the enhance of community's and local's collaboration in education management, the analysis and application of education law, information technology and educational innovation for administration with the emphasis on good governance.

Code	Title	Credit
		(Lecture-Practice-Self Study)

EAD5627   Academic Administration and Curriculum Development   3(2-2-5)

Principles and theories concerning academic administration, techniques and processes of academic affairs quality development, curriculum development, curriculum evaluation, problems and trends of school curriculum with an emphasis on the mobilization of local resources and intellect for curriculum development, the evaluation of curriculum and learning instruction quality, learning management with learner's based instruction, current learning procedures and the implementation of innovation and technologies for learning instruction, the administration of school curriculum and learning instruction, educational evaluation and assessment techniques, supervision for teacher's development based on learning management and development of supervision system consistent with the administration and knowledge evolution, personality development for academic leaders, the administration of learning resources and environment, the administration of academic affairs for quality and excellence.

EAD5628   Educational Quality Assurance System   3(2-2-5)

Concepts, principles and processes for ensuring the quality of education, academics, curriculums, teachers and learners according to the educational standards of each level leading to the of educational standards meet academic standards at each level, analyze factors, indicators and measurement system, total quality management, analyze and apply Business TQM in educational context suitable for Thai social context and circumstances, study concepts of educational quality according to Thailand registration, administrator's role in educational quality assurance.

EAD6617   Seminar in Educational Administration   3(2-2-5)

Principles and process on seminar to learn and solve problems. Choose a topic or issue in educational administration,   Participation and opinion in team working for learning and problem solving.

Code	Title	Credit
		(Lecture-Practice-Self Study)

EAD6618   Conflict Management   3(3-0-6)

Concept, theory and conflict in organization, technique and conflict management process, conflict protection, ease study about conflict in organization, the application of learning in eases for organization development.

EAD6622   Independent Study   3(270)

Research concerning about the educational administration under the control of the advisors; To provide insights, by studying an individual or group.

EAD6635   Thesis   **12 หน่วยกิต**

research on issues of educational administration, the academic creativity; Theories and principles in solving the problems of education based on research methodology and creativity the body of knowledge for educational development.

EAD6636   Administrative Leadership   3(3-0-6)

Leadership theories, roles, characteristics and classifying leadership, synthesis the research related to leadership and case study; Educational Leadership, motivation techniques, human relations, the effective communication; Behavior Modification, the development initiatives of leadership, reinforcement and leadership development.

PED6102   National Development Theory According to His Majesty's Initiatives 3(3-0-6)

Concepts and theories related to His Majesty's Initiatives from the reign of the property; Theories or concepts to practical in development, and human resource management of education for the benefit of education, local development and national development in the future.

Code	Title	Credit
		(Lecture-Practice-Self Study)

PRO6701   Practicum in Educational Administration   3(150)

Education administration practices; Instructional supervision; Problems of the organization in planning, evaluation, decision making, andmanagement activitiesinordid bytheinstructor; Orfield trips if appropriate.

ENG5101   English for Graduate Studies   3(2-2-5)

Basic skills in speaking, listening, reading and writing English; Strategies that are essential to the ability and performance in reading and summarization of the importance of abstracts and papers in the field of academic study from media and electronic media; Writing abstracts in English.

COM5101   Computer for Graduate Studies   3(2-2-5)

Basic knowledge in computer program usage and computer application related to the field of study; Skills essential to the capability and efficiency of the information technology, computer networks,and the internet usage.

REC6101   Principles of Education and Learning   3(2-2-5)

Basic concepts in education, academic disciplines such philosophy, education and educational psychology; The influence of Thai education, Education Act and the National Education Plan; Curriculum and concepts about teaching technique; Innovation in education; Production and uses   of innovation, measurement and evaluation;Measurement tools development and quality assessment; Problems and solutions for measurement and evaluation in education.